



Senegal

The rights of the child

Time required

About 1 hour

About the lesson

An introduction to the rights of the child, in the context of Senegal.

Resources

- World map
- Flashcards (supplied) – make copies for each group of four or five pupils
- The rights of the child fact sheet (supplied)
- Senegal quiz (supplied)
- Senegal fact sheet (supplied)
- Photo of boy from Senegal (supplied)
- Photo of SOS Village Louga (supplied)
- SOS Map

Learning objectives

- To learn some basic facts about Senegal.
- To learn about the rights of the child.
- To think about the problems children face when they do not have all their rights.

Links to National Curriculum subjects

- Geography
- Citizenship
- Art
- English

Sources:

www.everychildmatters.gov.uk
www.wikipedia.org
www.unicef.org.uk

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Lesson plan - Key Stages 2-3

Warm up

Encourage pupils in pairs or groups to discuss what they have been given recently (for Christmas, birthdays or similar). Display notes as pupils report to the class. When finished, ask pupils to say if the items were things they *wanted* or *needed*. 10 mins

Flashcard activity

Divide pupils into groups of four or five. Hand out a set of **Flashcards** to each group, and ask pupils in their group to discuss each flashcard, and decide if the item on the flashcard is an item they *want* or *need*, and divide the cards into groups accordingly. 20 mins

Ask pupils to focus on the cards they need, and then tell them to remove the three cards that they think are least important. Pupils should discuss their choices and aim to agree together as a group.

When finished, pupils report their decisions to the class. Discuss why it was difficult to take any of the cards away, and explain that the items on the cards they need are in fact so important that they have been made into rights that all children in the world should be guaranteed. Discuss these issues further using the **Rights of the child fact sheet** supplied

Introduction to Senegal

Ask pupils if they know anything about the Senegal and discuss the responses. Check that pupils know where Senegal is on a world map. Hand out copies of the **Senegal quiz** and ask pupils to try to complete the crossword in small groups or pairs. 20 mins

Variation: You could display the crossword and clues and do it as a whole class, or just read out the questions.

Correct the crossword and discuss the answers. You could also give further information using the **Senegal fact sheet** supplied.

Answers: 1. fish; 2. French; 3. tropical; 4. Africa; 5. Dakar; 6. fish; 7. cotton; 8. franc; 9. Islam; 10. floods.

Introduction to SOS Children's Villages

Explain what SOS Children does across the world, and show the **SOS map** of where they work. Show the **Photo of boy from Senegal** and explain that he works for his father herding cows in Senegal. Ask pupils to think about what rights they think he has. They could refer to the flashcards again. 10 mins

Answer: Very few! He probably has a home and a family, but he most likely does not have the right to education, or the right to free time.

Show the **Photo of SOS Village Louga** and explain that this is a photo taken at the Louga SOS Children's Villages in Senegal. Ask pupils to guess what rights they think the children on the photo have. They could refer to the flashcards again.

Answer: All the rights – they have their SOS family (some of the SOS mothers can be seen on the photo), their homes, access to education at the SOS school, access to health care, free time, etc.

Extension ideas

- Design a rights of the child poster.
- Encourage pupils to explore which rights of the child are ignored in different countries.